

Middle School ESL Activities for English Learners

Fundamentals Volume I (Bee) Consumable Practice Book

Phase 4

Week 10

Present – Past Tense Verbs

Page 131, Part A

THINK: about what you know about changing your verbs from present to past tense with the “-ed” rule. (ex. I talk with my friends. vs. I talked with my friends.)

READ: the directions and sentences 1-6 on page 131.

LOOK: at the pictures on the side of the sentences for clues.

WRITE: by changing the root word (present tense) to past tense by adding an “-ed” at the end.

SPEAK: the sentences aloud to practice the “-ed” sounds, and put the story together.

Page 131, Part B

THINK: about using what you learned in Part A about changing verbs into the past tense.

READ/SPEAK: the story “*We Waited for the Sun*” out loud.

CIRCLE: all the past tense, “-ed” words that you find.

WRITE: each “-ed” word you find AND its root word in the chart spaces 7 – 12.

Page 132, Part A & B

PRACTICE: Complete the same pattern of directions for the exercises on page 132, as you did on page 131.

*In your journal/on a piece of paper

WRITE: your own short story, about something you did in the past. Circle or underline all your "-ed" words.

READ: your story to a friend or family member!

Week 11

Present Progressive Verbs

Page 141

READ: the examples at the top of page 141 and look at patterns in the bold words.

THINK: about how we use verbs in our sentences to explain what is happening right now using is/are/am and adding "-ing". (ex. I **AM** talk**ING** to my Mom. You **ARE** read**ING** a book.)

WRITE: the correct verbs from the word bank to complete sentences 1-8.

SPEAK: the sentences aloud and **LISTEN** to how the present progressive patterns sound.

*In your journal/on a piece of paper

THINK: about the story you wrote in Week 10 about something you did in the past using "-ed" words.

WRITE: this time a story about what you are doing right now, using the present progressive verbs you just learned. Circle all the present progressive examples.

READ: your new story to a friend or family member!

Week 12

Verbs with - ing

Page 147, Part A

THINK: about what you learned about present progressive verbs in Week 11.

READ: the directions and sentences 1-6 on page 147.

LOOK: at the pictures on the side of the sentences for clues.

WRITE: by changing the root word to present progressive by adding an "-ing" at the end to explain what is happening right now.

SPEAK: the sentences aloud to practice the "-ing" sounds, and put the story together.

Page 147, Part B

THINK: about using what you learned in Part A about changing root words into present progressive to explain what is happening right now.

READ/SPEAK: the story "*Our School Fair*" out loud.

CIRCLE: all the words that have the ending pattern "-ing" that you find.

WRITE: each "-ing" word you find AND its root word in the chart spaces 7 - 12.

*In your journal/on a piece of paper

ASK: Family or friends around the house what they are doing right now and **LISTEN** to their answers.

WRITE: down their responses in full sentences using the present progressive tense. (ex. Mom is cooking dinner. I am asking my family questions.)

Do not forget to continue to do your daily 15 minutes of D.E.A.R. reading, log it, and complete your Do, What? Chart to practice your summaries!

Verbs with -ed

A. Read each sentence. Change the word in dark type to tell about the past.



1. Lin and I **planted** seeds.
(plant)

2. The next day it **rained** on our seeds.
(rain)



3. I **helped** her pull the weeds.
(help)

4. We **waited** for the plants to grow.
(wait)



5. We **picked** a lot of peas.
(pick)

6. We **cooked** them for our friends.
(cook)

B. Now read the story. Circle the words with -ed. Write each word in the chart one time. Then write the root word.

We waited for the Sun

On Saturday morning it rained. Kim and I waited for the sun. When it peeked through the clouds, we ran to the beach. We saw some birds and hunted for shells by the water. We cleaned the sand off the shells and put them in a box. Then we hunted for tiny crabs in the sand. Kim lifted one crab so we could see it up close.

Word with -ed	Root Word
7. <u>waited</u>	<u>wait</u>
8. _____	_____
9. _____	_____
10. _____	_____
11. _____	_____
12. _____	_____

Verbs with -ed

A. Read each sentence. Change the word in dark type to tell about the past.



1. Lane and I **planned** a trip.
(plan)

2. We **grabbed** some snacks and water.
(grab)



3. We **hiked** in the hills for six hours.
(hike)

4. We laughed and **joked** the whole time.
(joke)



5. We **stopped** just before dark.
(stop)

6. Later, we **bragged** to another friend about the trip.
(brag)

B. Now read the story. Circle the words with -ed. Write each word in the chart one time. Then write the root word.

With a Friend

Ben's feet **dragged** as he jogged in the park.

Sometimes he hated to jog by himself. He sat down on a bench to rest. Just then his friend Matt jogged by and waved.

"Matt!" Ben said. "Wait for me!" He hopped up and ran to catch up with Matt. He smiled as they ran side by side. It was more fun to jog with a friend!

Word with -ed	Root Word
7. <u>dragged</u>	<u>drag</u>
8. _____	_____
9. _____	_____
10. _____	_____
11. _____	_____
12. _____	_____

What Are They Doing?

► Grammar: Present Progressive Verbs

These verbs tell what is happening now.



The girls **are celebrating** their culture.
They **are standing** in line.
The powwow **is starting** soon.

Complete each sentence. Tell what the people are doing. Use verbs from the box.

are moving	is stepping	are enjoying	are playing
is singing	are sitting	is hopping	is listening



1. The dancer _____ is stepping _____ quickly.
2. His feet _____ forward.
3. He _____ up and down.
4. He _____ to the music.



5. The children _____ in a circle.
6. They _____ the drums.
7. One boy _____ a song.
8. The children _____ the music.

Verbs with -ing

A. Read each sentence. Change the word in dark type to tell what is happening right now.



1. They are celebrating summer.
(celebrate)

2. Some people are taking trips.
(take)



3. They are swimming in the pool.
(swim)

4. They are getting wet.
(get)



5. This family is sitting outside.
(sit)

6. They are eating a picnic lunch.
(eat)

B. Now read the story. Circle the words with -ing. Write each word in the chart one time. Then write the root word.

Our School Fair

Our school fair is beginning at 2 p.m. We are taking all the games outside. Suddenly, it is raining and we are beginning to get very wet. Most of us are rushing inside. Now we are waiting for the rain to stop. Yes. The sun is shining again. The fair can begin on time.

Word with -ing	Root Word
7. <u>beginning</u>	<u>begin</u>
8. _____	_____
9. _____	_____
10. _____	_____
11. _____	_____
12. _____	_____

Websites for ESL Families

Reading - eBooks:

Elementary: <https://abdodigital.com/?tk=414F33301B8E136DEE3F0A93BF1795E1>

Secondary: <https://abdodigital.com/?tk=840BC558E6676AB1F4C9FA29D8EC6D69>

TumbleBooks K-12: <https://www.tumblebooks.com/>

TumbleBookLibrary (k-6)	Username: tumble735	Password: books
TumbleMath (k-6 math)	Username: tumble2020	Password: A3b5c6
TeenBookCloud (6-12)	Username: tumble2020	Password: A3b5c6

Reading - Audio books:

<https://www.tumblebooklibrary.com/>

Kid to Adult Audio books	Username: tumble2020	Password: A3b5c6
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<https://www.uniteforliteracy.com/>

<https://www.myon.com/school/readathome>

School Name: Read at Home	Username: readnow	Password: myon
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Beginning Reading, Grammar & Games:

<https://www.starfall.com>

<https://www.abcya.com/games/tangrams>

<https://pbskids.org/games/music/>

<https://esl-kids.com/>

Spanish Literacy:

<https://www.spanishplayground.net/online-spanish-stories-kids/>